



Burnett Youth Learning Centre Annual Report 2023 (Based on 2022 data)

“Taking the Challenge ... Inspiring Hope” by providing learning opportunities and holistic care for youth experiencing learning barriers.

Burnett Youth Learning Centre is a Special Assistance School that aims to assist and support those who may not have achieved well in mainstream education, or who have exited early, but want to continue their education. BYLC is a registered not-for-profit school that offers an alternative, practical, hands-on, supported approach to inspire personal learning. The Centre offers disengaged youth the opportunity to train with support to be ready to gain employment and be a contributing member of our community through a unique range of training opportunities.

School Sector:

Independent

Year Levels Offered:

While BYLC students are ungraded, age equivalence to years 7 - 12 are offered.

Co-educational or Single Sex:

Co-educational

Characteristics of the Student Body:

All BYLC students have disengaged from formal education and have been referred to the Learning Centre. Percentages fluctuate, but approximately 22% of BYLC’s student body are indigenous students, 6.0% are students with verified disabilities (using ISQ verification definition) however, approximately 85% require supplementary, substantial or extensive adjustments for other disabilities or disorders using the NCCD definitions. 23.8% are female.

Total Enrolments:

84

Workforce Information

Staff Composition, Including Indigenous Staff:

The Learning Centre's full-time equivalent staffing is:

Teachers = 33%

Trainers = 33%

Student Support = 11%

Administration = 15%

Auxiliary = 9%

We have three indigenous staff members

Qualifications of all Teachers:

Qualification	Detail the number and/or the percentage of classroom teachers and school leaders at the school who hold this qualification
Doctorate or higher	0
Masters	2
Bachelor	11
Diploma	4
Certificate	15

Funding Information

School Income Broken Down by Funding Source

School funds are provided by the State and Federal Governments and supplemented by income generated by the farm and enterprise projects.

Social Climate

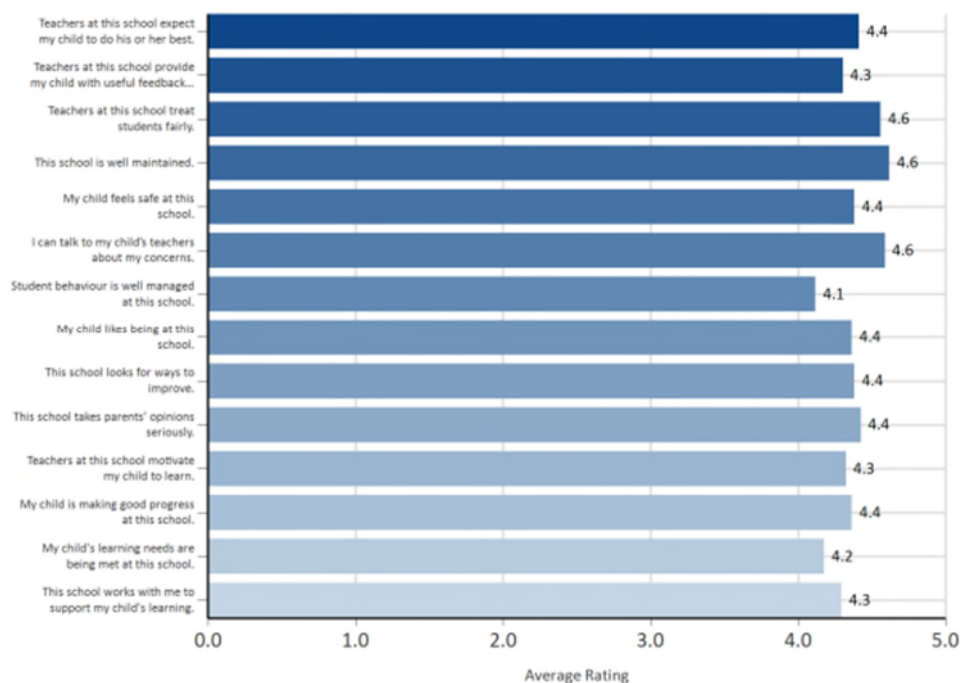
Parent, Teacher and Student Satisfaction with the School

Satisfaction Data:

BYLC conducts a Parent/Carer survey on an annual basis. The results of the most recent survey can be seen below. The information in these surveys is confidential as names or contact details are not requested. This is another opportunity for the school community to provide their feedback on the different aspects of the program to inform BYLC of areas that need addressing.

Student Outcomes

Rating	Score
Strongly agree	5
Agree	4
Neither agree or disagree	3
Disagree	2
Strongly disagree	1



Average student attendance rate (%) for the whole school:

The average student attendance rate for the whole school in 2022 was 60.8%

Average student attendance rate for each year level:

Burnett Youth Learning Centre is an ungraded school and as such the average attendance rate for each level is not applicable.

A description of how the school manages non-attendance:

Non-attendance at BYLC can be a reflection of student marginalization, mental health concerns or external capacity. Reasons for non-attendance are many and varied but treated with high importance. Administration staff, student support staff and the Centre Principal [together with the Centre's bus drivers] form a cohesive team to address student absenteeism. Absentee phone calls are made daily. Four absent days without reason are followed up by a Chaplain and/or Connect Coaches. Prolonged absences are followed up by the Principal, Youth Worker and/or administration correspondence. Department of Child Safety "Mandatory Reports" can be made and possible disenrollment after due process. Generally, a high level of support is offered to non-attenders and their families as BYLC seeks to maintain student attendance incentives and improvement. Student attendance incentives are offered as encouragement and are regularly communicated to parents/carers/guardians and students.

NAPLAN results for Years 3, 5 and 7 and 9 in 2022

Burnett Youth Learning Centre's parents/carers/guardians opted to withdraw their children, sighting reasons as "other" with additional notes such as "mental health" and "do not believe in standardised testing" within their withdrawal forms. The majority of BYLC students consistently rate below the National minimum standard in Reading, Writing, Spelling, Grammar, Punctuation and Numeracy due to educational disengagement and/or cognitive capacity. Language, literacy and numeracy (LLN) education remains a critical area for effort and student support.

Year 12 Outcomes:

Outcomes for our Year 12 cohort 2022	
Number of students awarded a Senior Education Profile	13
Number of students awarded a Queensland Certificate of Individual Achievement	1
Number of students who received an ATAR	0
Number of students who are completing or completed a School-based Apprenticeship or Traineeship (SAT)	0
Number of students awarded one or more Vocational Education and Training (VET) qualifications	11
Number of students awarded a Queensland Certificate of Education at the end of Year 12	2
Number of students awarded an International Baccalaureate Diploma (IBD)	0
Percentage of Year 12 students who received an ATAR above 90	0%
Percentage of Year 12 students who are completing or completed a SAT or were awarded one or more of the following: QCE, IBD, VET qualification	63%
Percentage of Queensland Tertiary Admissions Centre (QTAC) applicants receiving a tertiary offer	0%

Post-school Destination Information

At the time of publishing this School Annual Report, the results of the 2022 post-school destinations survey, *Next Steps – Student Destination* report for the school was not available. Information about these post-school destinations of our students will be uploaded to the school's website in September after release of the information.

Post-school Destination Information - Mandatory Information to be published by 30 September each year

Post-school destination information from the current Next Steps survey is as follows:

Background information on how the Next Steps survey was conducted:

The Next Step survey was conducted through the use of a physical letter sent to the current address of each Year 12 graduate, arriving at the address in the second quarter. This letter has a link to the online portal, which contains the questions that were asked. The Next Step survey identifies the post-school destinations at the time of the student completing the survey. The purpose of the Next Step survey is to provide information for a longitudinal study, tracking the pathways of specific groups of school leavers over several years. This survey is uniform for all Year 12 graduates in Queensland.

The following information relates to the 2022 Year 12 graduates.

School Response Rate to the Survey

Number of Year 12 students in 2022 (a)	Number of responses received from students (b)	Percentage response rate (b/a x100)
13	6	46.2%

Summary of findings in relation to main destinations of students in 2022

School Year 2020	Number of Students in each category	Percentage of Students in each category
University (degree)	0	0
VET total (Cert IV+ III, I-II, apprenticeship, traineeship)	1	16.7%
Working full-time	1	16.7%
Working part-time/casual	2	33.3%
Seeking work	1	16.7%
Not studying or in the labour force	1	16.7%
Total Year 12 students	13	100%