



Burnett Youth Learning Centre Annual Report 2024 (Based on 2023 data)

“Taking the Challenge ... Inspiring Hope” by providing learning opportunities and holistic care for youth experiencing learning barriers.

Burnett Youth Learning Centre is a Special Assistance School that aims to assist and support those who may not have achieved well in mainstream education, or who have exited early, but want to continue their education. BYLC is a registered not-for-profit school that offers an alternative, practical, hands-on, supported approach to inspire personal learning. The Centre offers disengaged youth the opportunity to train with support to be ready to gain employment and be a contributing member of our community through a unique range of training opportunities.

School Sector:

Independent

Year Levels Offered:

While BYLC students are ungraded, age equivalence to years 7 - 12 are offered.

Co-educational or Single Sex:

Co-educational

Characteristics of the Student Body:

All BYLC students have disengaged from formal education and have been referred to the Learning Centre. Percentages fluctuate, but approximately 23% of BYLC's student body are indigenous students, 17% are students with verified disabilities (using ISQ verification definition) however, approximately 80% require supplementary, substantial or extensive adjustments for other disabilities or disorders using the NCCD definitions. 26% are female.

Total Enrolments:

97

Workforce Information

Workforce Composition, Including Aboriginal and Torres Strait Islander Staff:

Burnett Youth Learning Centre's full-time equivalent staffing is:

Teachers = 26%

Trainers = 31%

Student Support = 9%

Administration = 12%

Auxiliary = 17%

We have two Indigenous staff members

Qualifications of all Teachers:

Qualification	Detail the number and/or the percentage of classroom teachers and school leaders at the school who hold this qualification
Doctorate or higher	0%
Masters	9%
Bachelor	34%
Diploma	14%
Certificate	43%

Funding Information

School Income Broken Down by Funding Source

School funds are provided by the State and Federal Governments and supplemented by income generated by the farm and enterprise projects.

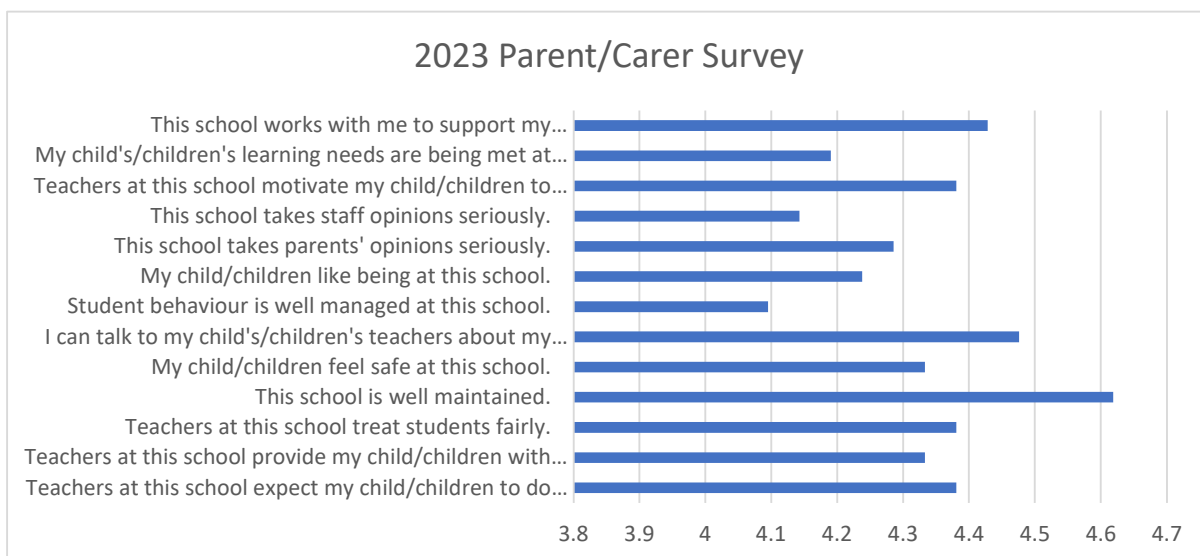
Social Climate

Parent, Student and Teacher Satisfaction with the School

Satisfaction Data:

BYLC conducts a Parent/Carer survey on an annual basis. The results of the most recent survey can be seen below. The information in these surveys is confidential as names or contact details are not requested. This is another opportunity for the school community to provide their feedback on the different aspects of the program to inform BYLC of areas that need addressing.

Student Outcomes



Average student attendance rate (%) for the whole school:

The average student attendance rate for the whole school in 2023 was 61.4%

Average student attendance rate for each year level: *¹

Burnett Youth Learning Centre is an ungraded school and as such the average attendance rate for each level is not applicable.

A description of how non-attendance is managed by the school: *²

Non-attendance at BYLC can be a reflection of student marginalization, mental health concerns or external capacity. Reasons for non-attendance are many and varied but treated with high importance. Administration staff, student support staff and the Centre Principal [together with the Centre's bus drivers] form a cohesive team to address student absenteeism. Absentee phone calls are made daily. Four absent days without reason are followed up by a Chaplain and/or Connect Coaches. Prolonged absences are followed up by the Principal, Youth Worker and/or administration correspondence. Department of Child Safety "Mandatory Reports" can be made and possible disenrollment after due process. Generally, a high level of support is offered to non-attenders and their families as BYLC seeks to maintain student attendance incentives and improvement. Student attendance incentives are offered as encouragement and are regularly communicated to parents/carers/guardians and students.

¹ Australian Education Regulation 2023 s60 (1)(d)(i)

² Australian Education Regulation 2023 s60 (1)(d)(ii)

Year 12 Outcomes:

Outcomes for our Year 12 cohort 2023	
Number of students awarded a Senior Education Profile	12
Number of students awarded a Queensland Certificate of Individual Achievement	3
Number of students who received an ATAR	0
Number of students who are completing or completed a School-based Apprenticeship or Traineeship (SAT)	1
Number of students awarded one or more Vocational Education and Training (VET) qualifications	9
Number of students awarded a Queensland Certificate of Education at the end of Year 12	2
Number of students awarded an International Baccalaureate Diploma (IBD)	0
Percentage of Year 12 students who received an ATAR above 90	0%
Percentage of Year 12 students who are completing or completed a SAT or were awarded one or more of the following: QCE, IBD, VET qualification	75%
Percentage of Queensland Tertiary Admissions Centre (QTAC) applicants receiving a tertiary offer	0%

Post-school Destination Information*³

At the time of publishing this School Annual Report, the results of the 2023 post-school destinations survey, *Next Steps – Student Destination* report for the school was not available. Information about these post-school destinations of our students will be uploaded to the school's website in September after release of the information.

³ Australian Education Regulation 2023 s60 (1)(h)(ii)

Publication Checklist

Mandatory information to be published by 30 June every year

Contextual Information

- Whether the school is State, Independent or Catholic
- Whether the school is co-educational or single-sex
- Characteristics of the student body, including enrolments.

Workforce Information

- Staff composition, including Indigenous staff
- Teacher standards and qualifications.

Funding information

- School income broken down by funding source.

Social climate

- Parent, teacher and student satisfaction with the school.

Student Outcomes

- Average student attendance rate (%) for the whole school and for each year level
- A description of how non-attendance is managed by the school
- National Assessment Program Literacy and Numeracy - Reading, Writing, Spelling, Grammar and Punctuation, and Numeracy results for Years 3, 5, 7 and 9
- Year 12 outcomes, including the number of students undertaking Vocational Education and Training
- Post-school destinations of students.

Other Information (Optional)

Schools are *encouraged* to include any other information that may be of interest to parents and the community. This may include, but not be limited to:

- Year levels offered
- Distinctive curriculum offerings
- Extra-curricular activities. Descriptions of the activities should be provided, particularly those that involve a significant number of students
- The social climate of the school, including pastoral care programs and commentary about strategies to respond to bullying
- Strategies used for involving parents in their child's education
- Expenditure on and participation in teacher professional development
- Average staff attendance for the school, based on unplanned absences of sick and emergent leave for periods of up to five days
- Apparent retention rates from Year 10 to 12.

Publication Format ⁴

The School Annual Report for the previous year is to be made publicly available on the internet for a minimum of 12 months and schools are to make arrangements to provide the information, on request, to a parent, carer or a person who is responsible for a student at the school and is unable to access the internet.

Publication Timeline - The School Annual Report MUST be published by 30 June of each year.⁵

However, post-school destinations information for Year 12 completers is to be included by 30 September of each year, after release of the information.

For further details, schools are encouraged to access the Department of Education reporting web pages.

⁴ *Australian Education Regulation 2023 s60 (3)*

⁵ *Australian Education Regulation 2023 s60 (1)*